



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

#### 1. Name of the Institution

SREE KRISHNA COLLEGE GURUVAYUR

- Name of the Head of the institution **DR. HARINARAYANAN M K**
- Designation **PRINCIPAL IN CHARGE**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04885239013**
- Mobile no **9447841880**
- Registered e-mail **sreekrishnacollegeguruvayur@yahoo.co.in**
- Alternate e-mail **iqacskcgvr18@gmail.com**
- Address **Sree Krishna College, Ariyannur  
P.O., Guruvayur**
- City/Town **Thrissur**
- State/UT **Kerala**
- Pin Code **680102**

#### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr. Vijoy P. S.**
- Phone No. **9447285327**
- Alternate phone No. **9447285327**
- Mobile **9447285327**
- IQAC e-mail address **iqacskcgvr@gmail.com**
- Alternate Email address **vijoyps@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://sreekrishnacollege.in/wp-content/uploads/2024/02/1013-AQAR-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sreekrishnacollege.in/wp-content/uploads/2024/02/1012-ACAD-EMIC-CALENDAR-2022-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.81</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.02</b>	<b>2017</b>	<b>27/11/2017</b>	<b>26/11/2022</b>

**6. Date of Establishment of IQAC**

**01/06/2012**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

In order to enhance pass percentage, various academic activities like remedail coaching, peer teaching and class PTA meetings were conducted in all departments under the proper guidance of IQAC

In order to inclucate indian knowledge systems and tradiational knowledge systems Department of Sanskrit in association with IQAC conducted workshops in connection with traditional arts forms like Koodiyattom were conducted.

In order to enhance infrastructure facilities in the college Proposals were submitted by IQAC to college managment

Take effective steps to conduct a grand Alumni meeting

Bridge programmes and certificate courses were conducted by the departments under the guidance of IQAC

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduct of Grand Alumni Meeting	A two day grand Alumni meeting
Upgradation of Server space of College Website	As per IQAC decision the server space was purchased
Measures to increase pass percents of UG and PG Programmes	Various activities like Remedial caching, quality circles and class level PTA meeting were conducted
Proposal for infrastructure augmentation	Proposals were submitted to college managment. Campus beatifications like frontage garden, tile works and electrical works were sanctioned by managment and started works
Measures to inculcate indian knowledge system	Programmes like vanamali lecture series, certificate courses, workshops for artforms like koodiyattom were conducted by IQAC

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	29/02/2024

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>SREE KRISHNA COLLEGE GURUVAYUR</b>
• Name of the Head of the institution	<b>DR. HARINARAYANAN M K</b>
• Designation	<b>PRINCIPAL IN CHARGE</b>
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• Address	<b>Sree Krishna College, Ariyannur P.O., Guruvayur</b>
• City/Town	<b>Thrissur</b>
• State/UT	<b>Kerala</b>
• Pin Code	<b>680102</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>University of Calicut</b>
• Name of the IQAC Coordinator	<b>Dr. Vijoy P. S.</b>

• Phone No.	9447285327				
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• Mobile	9447285327				
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• Alternate Email address	vi joyps@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1013-AQAR-2021-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1013-AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1012-ACADEMIC-CALENDAR-2022-23.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1012-ACADEMIC-CALENDAR-2022-23.pdf</a>				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.02	2017	27/11/2017	26/11/2022
<b>6.Date of Establishment of IQAC</b>			01/06/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>In order to enhance pass percentage, various academic activities like remedial coaching, peer teaching and class PTA meetings were conducted in all departments under the proper guidance of IQAC</p>		
<p>In order to inculcate indian knowledge systems and traditional knowledge systems Department of Sanskrit in association with IQAC conducted workshops in connection with traditional arts forms like Koodiyattom were conducted.</p>		
<p>In order to enhance infrastructure facilities in the college Proposals were submitted by IQAC to college management</p>		
<p>Take effective steps to conduct a grand Alumni meeting</p>		
<p>Bridge programmes and certificate courses were conducted by the departments under the guidance of IQAC</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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Measures to inculcate indian knowledge system	Programmes like vanamali lecture series, certificate courses, workshops for artforms like koodiyattom were conducted by IQAC
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Council	29/02/2024
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Yes	14/03/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>In the fields of arts, science, and commerce, our college offers 21 programmes (13 UG, 6 PG, and 2 Ph.D.). The institution, which is located in a semi-rural area, accepts students from lower socioeconomic strata of society. The institution's aim and</p>	



objective are to give students the greatest education possible through highly trained faculty who are experts in their specialties. Students' diverse abilities in the arts and sports are given special attention in order to develop and be showcased. The college's NCC and NSS units are doing a fantastic job moulding the students into responsible citizens of our country. The academic programmes are followed exactly as outlined in the university syllabus. One open course is offered by UG Departments in the fifth semester. All students in the institution are allowed to enrol in the open course, with the exception of those enrolled in the parent department. This will assist the students in gaining an understanding of an other field of study.

#### **16.Academic bank of credits (ABC):**

Students can earn, collect, and transfer academic credits obtained via a variety of learning activities using a system called an Academic Bank of Credits (ABC) in institutions. With an ABC system, students can receive credits from a variety of sources in opposition to the traditional model, which allows credits to be acquired only through courses attended at a single institution. The college closely adheres to the University of Calicut's curriculum guidelines because it is an associated college of the University. Undergraduate students must take required audit courses in order to learn about environmental studies, gender equality, human rights, and disaster management. The aforementioned courses are not required for students who obtain these credits through online courses such as SWAYAM, MOOC, etc.

#### **17.Skill development:**

In order to adequately prepare students for the needs of the modern workforce, educational institutions must implement skill development courses. By providing students with a wide array of skill development programmes, employers can help students discover their areas of interest and talent. The integration of practical instruction, internships, and real-world projects into academic programmes offers students significant chances for experiential learning. Furthermore, improving students' employability and job prospects may be accomplished by awarding certification and recognition for completing skill development courses. All things considered, including skill-building classes into college curricula promotes a more comprehensive strategy for getting students ready for success in the workforce. In collaboration with ASAP, our institution offered several skill-development programmes to students. Through a variety of

initiatives, they sought to help students adjust to new learning environments, provide them with the necessary exposure to help them to plan their careers, and more. Our college's ED club hosted several student talks and workshops. One of them, in collaboration with the Manappuram group, focused on the topic of "Entrepreneurship in Accounting" and emphasised the significance of encouraging students to think like entrepreneurs. Students can get insights into the complexities of launching, producing, and selling fast-moving consumer goods, in the workshop "Production and Marketing of FMCG Products." Students can utilise this kind of programme to learn about the marketing industry.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Online courses that include Indian knowledge systems offer a special chance to conserve and advance traditional expertise. Students can obtain knowledge in a comfortable linguistic setting and interact more fully with their cultural background when taught in Indian languages. Students' sense of pride and belonging is strengthened when Indian culture is incorporated into the curriculum, therefore solidifying their cultural identity. Ensuring the validity and correctness of the subject being taught is ensured by collaboration with professionals and academics across several areas. Our language departments, particularly the Sanskrit department, offered certificate programmes online so that a large number of people could participate.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

By giving students the resources they need for success in their future endeavours, outside of the classroom, OBE focuses on preparing them for real-world applications and achievement outside the classroom. Throughout the year, students had regular assessments, as well as Quality Circle (Peer Group) Learning and Remedial Coaching. Students were asked to interact with resource individuals from various professions. There was a survey of student satisfaction to ensure that the goals were met. A key component of outcome-based education (OBE) is specifying exactly what students should learn.

#### **20. Distance education/online education:**

Online learning provides unmatched accessibility by removing geographical barriers by enabling students to access course materials and participate in classes from any location with an internet connection. It offers schedule flexibility, allowing

students to manage their academics alongside other obligations like job or family duties. In addition to their in-class lectures, the instructors provided their students with additional material via online resources. Webinars covering a wide variety of relevant subjects were held for the students. Both instructors and students often utilised the ICT classrooms. A request for more ICT classes was made to management.

## Extended Profile

### 1.Programme

1.1	466
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1593
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	190
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	566
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	78
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	63
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	3942000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Choice Based Credit System (CBCS) is implemented by the University and the College is following the same.</p> <p>A course outcome is prepared for each course based on the Program Outcomes and Program Specific Outcomes.</p> <p>The HoD prepares the timetable for theory, lab, and project hours based on the credits allotted for each course.</p> <p>A teaching plan is prepared by the teachers which include both</p>	

theory and practical.

Minimum of two internal examinations, assignments, and seminars are conducted for internal evaluation and group discussions, quizzes, case studies are conducted for effective delivery of the curriculum.

Study materials, notes, PowerPoint presentations, and question banks are also provided .

PTA meetings are conducted regularly.

Remedial coaching is provided to slow learners to ensure quality and enhance academic growth.

Periodical meetings are conducted in the Department to review and discuss the curriculum delivery.

Students have to undergo a project and viva voce examination as part of the curriculum.

The departments organize study tours, field projects, internship programs, and industrial visits for students .

As part of mentoring, personal counseling is provided to all the students for identifying problems of the students regarding academic, social, and personal issues.

Each Department has a Department Library.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1011-college-handbook-22-23-merd_compressed.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1011-college-handbook-22-23-merd_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has an Academic Handbook Committee that is designated with the task of preparing the academic calendar for each year in accordance with the Calicut University Academic year plan.

It comprises of commencement of each semester, internal examination dates, internal question paper submission deadlines, external examination dates, and the end date of each semester.

All the departments of the college follow this academic calendar and the same is uploaded on the College Website well before the commencement of the respective academic year.

The academic calendar helps faculty members to make a teaching plan accordingly to ensure smooth completion of the syllabi.

Internal examinations, assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The dates of Internal Examinations are specified in the academic calendar.

Assignments and seminars are given to the students periodically and evaluation of the same is done according to their presentation.

The tentative dates of the external examinations are mentioned in the academic calendar.

Feedback is collected from the students at the end of each semester and the same is evaluated for betterment.

The Principal, through the Staff Council meetings frequently reviews the progress of the students and provides suitable suggestions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1012-ACADEMIC-CALENDAR-2022-23.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1012-ACADEMIC-CALENDAR-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development**

A. All of the above

<b>of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>21</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>15</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	

408

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Calicut introduced four audit courses viz., Environmental Studies, Disaster Management, Human Rights and Gender Studies for the undergraduate students in the first four semesters.

The College arranges programmes related to Gender Equality, Human Values, Environment and Sustainability.

A seven days residential camp is conducted by the N.S.S. unit for their students to familiarize with the prevailing problems of rural areas and host activities like planting trees, cleaning public spaces, plastic free drive, Poster Competition, Debate, Competition, to create an awareness about nature, biodiversity, environment and sustainability and Free Medical check-ups, AIDS awareness programs, Road safety Campaign, Blood donation camps, etc are also organised.

The Committee for Anti Sexual Harassment , Anti Ragging Committee, WDC and Grievance Redressal Committee organizes programmes on Women Empowerment, Laws for Woman etc. They provide counselling among girl students and also deal with the related issues of safety and security of girls, and staff to ensure gender equality.

Equal representation of both genders is ensured in the leadership positions of class and college level committees.

Celebration of various days like World Environment Day, N.S.S. Day, etc are also organized in the banner of Clean Campus Green Campus.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

517

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1.4.2-action-taken-report-2022-2023.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1.4.2-action-taken-report-2022-2023.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1.4.1-feedback-report-2022-2023.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1.4.1-feedback-report-2022-2023.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

550

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A peer teaching method "Quality Circles" is an initiative of Internal Quality Assurance Cell (IQAC) for improving the learning outcome of students. This is a group formed among students with a maximum of 15 members, in which three selected student coordinators and 12 other students are grouped together. The student coordinator clarifies the doubts of other students and motivates them to learn the subject. This helps to improve the knowledge level of the student coordinator as well as the other learners and promotes the overall learning of the students in the class. The goals set are achieved through the prompt intervention of teachers. It effectively utilize whatsapp group for active learning with proper interaction between slow learners and fast learners for understanding the subject. The record of peer teaching classes is maintained properly. The participation of students, details of the topic taught and the feedback from slow learners have also been recording after every peer teaching classes.

**Remedial Classes:** The teachers are taking remedial classes for those who need special care for better learning outcome.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/iqac/#qc">https://sreekrishnacollege.in/iqac/#qc</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1599	78

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sree Krishna College, Guruvayur ensures various student centric learning methods. Project work is mandatory for all UG and PG programmes. In PG programme, students have the freedom to choose the topic of project work after consulting with the teacher in charge. Some students had done their project work in other prestigious research centers and universities in India. Field work is mandatory for certain UG and PG programmes. In UG programmes, student can choose an open course from the list of open courses offered by the institution. Peer teaching for advanced and slow learners is one of the student centric learning initiative for understanding the topic in a better way. Seminar presentation is mandatory for all courses which is one of the criteria for internal assessment.

Moodle based platforms are used for effective teaching - learning process. Teachers are also using google class rooms

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://biochemistry.gnomio.com/">https://biochemistry.gnomio.com/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled teaching methods to facilitate the teaching learning process and to improve student participation. Teachers used ICT enabled class rooms available in the institution for teaching An e-content development center was established in the college. Teacher can record their classes in this e - content

development center.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

78

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

467

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is the integral part of UG and PG curriculum. Various parameters like internal exam, attendance, assignment, class room performance, seminar/via are used for the internal assessment as per the syllabus published by the affiliating university to each programme. An internal examination cell is functioning in the college which usually conduct common internal examination in every semester for UG programme. Department wise internal tests are conducted for PG programmes. The College council comprising of the Principal and Heads of the Departments plan the academic and non-academic activities and internal evaluation schedule of the year and the same is implemented via internal examination cell. The internal marks are published in the department notice board and the same is uploaded in the University

**portal**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreekrishnacollege.in/?page_id=258">https://sreekrishnacollege.in/?page_id=258</a> <a href="#">1</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination cell and students Grievance and redressal committee take effective measures in resolving grievances related to internal examination. If a student has given a complaint regarding the internal assessment, first step is to address the issue by the committee comprising of department head, teacher in charge. If it is not sorted out, it will be forwarded to internal examination cell. Even if it is not resolved in college level, it will be forwarded to University of Calicut and will be resolved as per university norms. The internal marks of various courses are displayed in the notice board before uploading the same into University portal. Before final submission, the internal marks will be available to students for checking.. Audit course exams were conducted in the online mode. Some students have raised the issue of poor internet connectivity in their houses during online test. The students who failed in the audit course exam requested for retest. The internal examination cell in consultation with the Head of the Departments, gave provisions for the retest for such students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offered 13 UG programmes and 6 PG programmes in 2022-23 along with two P. hD programmes. All the programme and course outcomes were displayed in the college official website. University of Calicut has board of studies for all programmes and it is the responsibility of board of studies to define programme

outcome, programme specific outcome and course outcome and these are available in the syllabus published by the University. At the beginning of a semester the teacher in charge of course concerned communicate the course outcome to the students. The programme outcome is also communicated during the induction programme conducted by the department. The course outcome of certificate course is also communicated to the students during the commencement of course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sreekrishnacollege.in/?page_id=1806">https://sreekrishnacollege.in/?page_id=1806</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome is regularly evaluated by the institution by various methods. Continuous internal assessment mechanism is one of the methods. Students are instructed to write internal, periodic tests, assignments, seminars and viva voce. Project works, field visits, and practical lab sessions are effectively utilized for evaluating the students's learning outcome. At the end of semester, course feedback, curriculum feedback and student satisfaction survey are conducting so that the institution can evaluate the outcome of programme and course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sreekrishnacollege.in/?page_id=1806">https://sreekrishnacollege.in/?page_id=1806</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

389



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/03/Annual-report-2022-23-final.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/03/Annual-report-2022-23-final.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sreekrishnacollege.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey-2022-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

12.22

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://kscste.kerala.gov.in/">https://kscste.kerala.gov.in/</a>

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sree Krishna College has diligently curated an environment that serves as a fertile ground for the exchange of knowledge and innovations. We have established an Institution's Innovation Council (IIC) at Sree Krishna College. The IIC plays a pivotal role in promoting innovation across various facets of the institution, creating a robust ecosystem that fosters a culture of creativity. The institution aims to provide a conducive environment where students not only conceive creative and innovative ideas but are also equipped with the resources, guidance, and mentorship necessary to turn these ideas into physical forms. Our Internal Quality Assurance Cell and various departments consistently organize diverse programs aimed at the inception and advancement of innovative ideas. At the college level, we have a dedicated research committee that actively promotes and supports both faculty and student research initiatives, including government-funded projects and collaborative research efforts. Our National Service Scheme (NSS) and National Cadet Corps (NCC) units actively

participate in numerous extension activities that contribute to the betterment of society. Embracing the digital era, we conduct a plethora of student-centric events and programs at the departmental level such as competitions, quizzes, seminars, workshops and webinars, all aimed at providing a comprehensive learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=1405">https://sreekrishnacollege.in/?page_id=1405</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1015-Research-guides-and-scholars-2023-V.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1015-Research-guides-and-scholars-2023-V.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Sree Krishna College, Guruvayur spearheaded impactful community**

service through initiatives of NSS, NCC and various departments. The "Thalaphalam", partnering with the Kerala Forest and Wildlife Department, Social Forestry Thrissur conducted tree plantation drives and Athazhakootam Organization and addressed food security with the Annapoorna initiative. NSS prioritized health, collaborating with the Thrissur pain and palliative care society for checkups, orientation, and seminars on social health. Observances like World Blood Donor Day showcased NSS's health commitment. Humanitarian efforts, including hair donation in association with Amala Hospital, demonstrated the NSS's dedication to community well-being. Cleanliness drives under the Swachh Bharat mission, in collaboration with Social Forestry and the Health Department of Guruvayur Devaswom, highlighted the NSS's environmental commitment. Celebrations like International Women's Day, Palliative Care Day, and the International Day for Violence Against Women showcased NSS's social awareness. NCC at Sree Krishna College successfully conducted impactful programs like Mango Tree Plantation, a Marathon, and an Anti-Plastic Campaign. They initiated Health Programs, a Karate Class Inauguration, and collaborated on social welfare. The Language and Social Science Forum fostered discussions on gender equality and justice. Biochemistry organized an awareness program on Nutrition and Health, while collaborative efforts from Biochemistry, Botany, and Economics marked the Bhajra Millet Fest.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/3.4.3.Final_.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/3.4.3.Final_.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**44**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2884**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
13	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Management ensures adequate infrastructure in terms of class rooms, laboratories, departmental library and mini seminar halls. Premises of departments and seminar halls are equipped with	

dedicated Wi-Fi. In order to create an environment of quality learning, the institute ensures adequate availability and optimal utilization of necessary physical infrastructure. Assessment for implementing modern infrastructural facilities and upgradation of existing amenities is carried out at the beginning of academic year. This is based on the suggestions from faculty members, heads of the departments, laboratory assistants, students and research scholars

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures a balanced platform of cultural and sports activities for the inclusive development of students. The college is well equipped with various facilities for conducting cultural activities, sports and games. The department of Physical Education maintains a 400 m track for athletics. A well-equipped gymnasium is also facilitated at the campus. Students are regularly selected in University, state and national levels for various cultural and sports events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 1964 to 2023, the Sree Krishna College General Library is having more than 58700 books with spacious reading space and good Reference section. The library is automated with BookMagic 5.0. The routine housekeeping works along with OPAC (Online Public Access Catalog) search facility through system as well as physical issue-return system like Browne Charging System were also implemented in this library. Periodical section is fulfilled with 6 print journals, 15 magazines and 11 Newspapers.

The Digital Library were setup through N-LIST (includes e-Shodh Sindhu, INFLIBNET Centre and INDEST-AICTE Consortium). In order to activate the N-LIST programme of the College Library, a programme entitled "An Enrichment Programme on N-LIST and Other e-Resources" were conducted on 13th December, 2023 in College

Library. The learning open-source management system platform like Moodle with individual system and server were also started in 2022.

From 2017, in collaboration with a NGO called 'Chakshumathi' (a member of DAISY Forum of India), our College has started a new initiative for visually impaired students through the Digital Library. A detailed plan and estimate proposal for fully fledged Central Library with Seminar Complex within 36000 SQFT (for Rs. 4.6 crore) has been submitted to Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) scheme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

134757.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with IT enabled smart classrooms and mini seminar halls with wi-fi facility. The implementation of digital language lab is also under consideration by the management. Premises of departments and seminar halls are equipped with dedicated Wi-Fi. All the departments of the college are provided with computer, laptops and other accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are being made available to the students with the aid of digital facilities. The college is effectively carrying out the routine upkeep and maintenance of IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

39.42

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College envisages a well-defined policy for the maintenance and utilization of all its physical and academic facilities. Class rooms are managed with proper facilities by incorporating modern teaching learning platforms. Students are given proper instructions for usage of the equipment, books etc. Purchase and

stock verification committee ensures the right procedures for purchase. Stock verification is taking place in an effective and periodic manner. Routine upkeep of library is carried out by librarian i/c and library assistant who ensures good condition of books and other study resources. Department laboratories and allied equipments are regularly maintained by the lab assistants.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

818

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

167

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/SoftLanguageLifeMalayalamICT-Merged-25.12.23.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/SoftLanguageLifeMalayalamICT-Merged-25.12.23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**336**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**336**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**15**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**132**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

53



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our college has various academic and administrative committees in which maximum students' representation is ensured. The college follows a parliamentary system of election to form student council or the college union. The College union constitutes Chairperson, Vice- Chairperson, General Secretary, Magazine Editor, University Union Councilors (2), Arts Club Secretary, General Captain and department representatives as Association Secretaries from each department. The College Union serves as the responsible voice of the whole students in the matters concerned. The student union is given enough freedom and support from the college authorities to do various programs. The union members are guided by staff advisors in conducting arts festivals and college magazine publication. An active involvement of students in co-curricular activities and college magazine are ensured by the student council.

All the department associations, cells, clubs, committees and forums of the college have student representatives. NSS, NCC, Science Forum, Entrepreneurship Development Club, Language and Social Science Forum, Quiz Club, Theatre Club, Budhavara Sameeksha Club and Nature Club have student coordinators for the effective execution of college activities. Discipline Committee, Committee against Sexual Harassment, Anti- Ragging Cell, Hostel Committee and Women's Development Cell have student representatives to raise their issues, so that it can be dealt with an effective and transparent way. Student representatives from our 13 departments are members of DLQAC.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/student%20rep%2022%2023%20for%20link.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/student%20rep%2022%2023%20for%20link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

99

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Sree Krishna College (AASK) is a registered society with the registration number TSR/TC/56/2023. AASK actively involves in the academic and infrastructural development of the institution. The association conducts regular meetings every year and supports the institution in several ways. AASK is the umbrella alumni association of the college under which each department has its own alumni association. Every outgoing student is enrolled to this alumni association. Alumni contribute scholarships to academically excellent students, involves in the philanthropic activities of the institution and supports the developmental projects of the college. AASK has a very active overseas chapter in UAE. Alumni association has keen interest in the curricular

aspects of the college. The college utilizes the expertise of the alumnus in the orientation programmes and workshops where their presence and words have proven to be an inspiration to our students. AASK along with Sree Krishna College hosted a grand reunion namely Hridayathil Sree Krishna on 17 and 18 July, 2023. The event marked the grand reunion of alumni of Sree Krishna College across generations. On the auspicious occasion, the Sree Krishna family celebrated the 58th year of foundation of the College.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/alumni-data-merged-22-23.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/alumni-data-merged-22-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Krishna College was established in 1964 to cater to the needs of economically and socially disadvantaged sections of the society especially the rural beings of Ariyannur and its adjacent places. The institution stands for social upliftment of weakened sections through a value based system of education. Personality development and vocationalisation of education is the crux of our institutions past, present and future activities.

#### VISION AND MISSION

- To empower our students to seize the opportunities of tomorrow and to groom them into responsible citizens of India.
- To facilitate the continuous improvement in the quality and competence of our faculty and staff.

- To contribute our best to the enhancement of the quality of life of the community around us.

#### Our Motto

"Thamasoma jyothirgamaya" File Description Documents Paste link for additional information

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=308/#mission">https://sreekrishnacollege.in/?page_id=308/#mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative curricular and co-curricular management system adopted by the institution evoked an effective leadership in various institutional practices. The effective leadership of the College Management and governing body is visible in various decision taken by them. One of the example for the effective leadership is seen in the implementation of the internal academic audit. The Internal Academic Audit is monitored in terms of continuous academic evaluation process including Internal Exams, test papers, term-end assignments, model examinations and are being conducted prior to the University examinations based on the academic calendar of both university and college. Conduction of Internal Exams, academic seminars, periodic assessment of the academic output and the preparation of Annual Quality Assurance Report of Sree Krishna planned and executed by the effective management of the IQAC and representatives from various departments. The various students clubs and co- curricular activity platforms such as Readers Club, Bio-Diversity Club and Scholar Support Program conducts socially relevant program integrating the academic community with the society outside the college in a harmonious manner. The students union enjoys high level of liberty to plan and implement their programs Career related training programs including PSC Coaching, Internship programmes, Career placement programs are conducted in a participatory manner under the Career Guidance and Placement Cell of the College. The CASH Committee, Students Redressal Cell, Anti-Ragging Committee, function hand inhand for the betterment of the

student community.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=253">https://sreekrishnacollege.in/?page_id=253</a> <u>1</u>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal as administrative Head is controlled and directed by Deputy Director of Collegiate Education, Kerala. The institutional Strategic/ perspective plan is effectively deployed in various sector of institution by the college development committee, college council and PTA . He controls Senior superintendent of the office for administration and HoDs of the Departments for academic purposes. The policy matters are in accordance with UGC mandates and State Portfolio of Higher Education in the Cabinet and Department of Higher education under Principal Secretary. There are many statutory and non-statutory committees comprising various stake holders including teachers, students and parents to aid and advise the head of the institution at college level . Many department upgraded to research centre and many teachers secured guide ship in various discipline. Moreover, the new building and construction works are the developmental milestones among others reflected in the College council minutes as living proofs of documentary evidences available in the college towards a systematic and strategic prospective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=253">https://sreekrishnacollege.in/?page_id=253</a> <u>1</u>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. College Council The College Council, the highest consultative body of this institution, consists of the Principal, Heads of Departments, elected and nominated members supervises and enriches all academic as well as administrative activities. It serves as the highest consultative body of this institution. Internal Quality Assurance Cell (IQAC) The Internal Quality Assurance Cell (IQAC) tries to bring highest degree of standards in academic and administrative activities of this institution through various structured programmes and initiatives. The College PTA nurtures good relationship among members of the teaching staff, students and guardians of the students. Parent Teacher Association (PTA) PTA is a prominent association affirmatively interacts with all activities of the college. It nurtures and promotes good relationship among members of the teaching staff, students and guardians of the students and ensures a healthy academic environment in the college. College Development Committee (CDC) College Development Committee which formulates, guides and oversees all the major developmental and infrastructural plans mobilising internal as well as external resources.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=253">https://sreekrishnacollege.in/?page_id=253</a> <u>1</u>
Link to Organogram of the institution webpage	<a href="https://sreekrishnacollege.in/?page_id=300">https://sreekrishnacollege.in/?page_id=300</a> <u>3</u>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This institution always looks in to the well-being of teaching and non-teaching staff by giving special attention to the mental and physical environment. The College management provides regular observation, motivation, viewpoints etc to assure their well-being of the institution. The list of welfare scheme for teaching and non-teaching staff include Pension (Statutory/Contributory) with timely revision Group Insurance scheme State Life Insurance Accident Insurance Annual get together Family Insurance Schemes Staff club various activities like Send- off functions, Tour programmes, celebations etc. Free Medical facilities at Health Centres- The College ensures primary medical care to its faculty members. Food fest Unions Women's Club Arts/Sports Clubs Subsidized Canteens/Cafeteria. Security Wing Central Pool Grievance Committee:- The College has a Central Pool Grievance Committee for any grievance from any Non-Teaching employees. Institution in collaboration with the management providing free medical care to staff under guruvayur Devaswom board. Medical reimbursement for staff and family Earned Leave Encashment compensation leave Paid vacation for Teachers Free Professional training Free access to library facility Free WiFi/LAN Groceries provided during the festival season by Management authorities Maternity/Paternity Leave Leave for Higher studies Special Casual Leave, Duty Leave for Faculty Leave benefits as per KSSR Special Casual Leave and work-from-home facility during Pandemic Festival Advance/Allowance Free Sports facilities (Basketball, Badminton, Stadium, Gymnasium,) Fitness and Yoga centre Organic food initiatives: vegetable cultivation College has thus a healthy working environment

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=2696">https://sreekrishnacollege.in/?page_id=2696</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NIL**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**01**



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Sree Krishna College, Guruvayur follows an effective performance appraisal system for Teaching and Non-Teaching staff for every year. Teaching staff are appraised as in CAS promotion format. All teachers are first assessed on their teaching performance,**

primarily based on the anonymous student feedback taken per semester .All academic staff in the College fall in one of the three categories, which they have opted to be in: Teacher-Administrator, Teacher-Researcher, or Teacher- Mentor. All categories have teaching load, although the Teacher-Administrators have, in general, 2/3rds of the teaching load of the other two categories.. Depending on the category, they are also assessed against the expected output in their category. The academic staff concerned first fills a self-assessment form, to which his/her supervisor adds their remarks after having had a one-on-one with them. A similar process is followed for both non-teaching and technical staff, but there is greater subjectivity in assessments in their case as unlike teaching feedback and research output, many of the contributions of the non-teaching and technical staff are difficult to quantify. Therefore, the supervisor plays a bigger role in the appraisal process. A structured feedback system is encouraged by IQAC for the betterment of teaching leaning process.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/APAR-teac-Non-tech-23.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/APAR-teac-Non-tech-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sreekrishna college Guruvayur functioning under the management of Guruvayur Devaswam Board as an Aided institution. So a strict internal and external audit system is followed by this institution for the financial auditing of central and state government as well as the audit for various external funding agencies concerned. All the funds received from different agencies like UGC,PTA and Alumni are subjected to regular auditing by the agencies for the fulfilment of year end audit report. The office of the Director of Collegiate Education conducts regular audit on the funds/grants provided by the Govt. of Kerala. The institution takes utmost care in recording the auditors' comments and they are rectified matter promptly communicated to the respective bodies.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=180">https://sreekrishnacollege.in/?page_id=180</a> 2
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has raised funds for academic and campus development from administration, PTA and ALUMNI. The management-led College Development Committee provides funding to the college as well. PTA contributes around Rs.13 lakh-per year. College Alumni of various departments also contributes fund for the development of department including infrastructural renovation strategies ( Rs 15000/- for podium ) and student education support. (Rs 11,000 to a BSc Zoology student) ALUMNI took up the campus beautification as the name VRINDHAVAN and conducted a grant alumni meet for the year 2022 and the work is going on. College has well-structured playground and 3 helipad in the campus used to generate income by giving private purposes.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=180">https://sreekrishnacollege.in/?page_id=180</a> <a href="#">2</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College plays a key role in co-ordinating the co-curricular, extra-curricular and curricular activities of the College, also being instrumental in providing infrastructural support to the College. While the Academic audit was regularly monitored by the monthly College council, the administrative audit was annually supervised by the various internal committees in the College. This year IQAC and the Admission Committee monitored the online-offline blended admission process guided by the Directorate of Admissions of University of Calicut. With the support of IQAC, Induction programs, various national Webinars, Online Invited Lecture programmes, and Exit programs for students were conducted in the College besides a yearlong learning in Online platforms like Google meet and Zoom. IQAC assisted Remedial Coaching for slow learners and ICT enabled learning processes that helped attain quality education. Result analysis was regularly conducted by IQAC team as a strategy for assuring academic quality. The IQAC is also instrumental in coordinating the availability of various research/project grants, conferences, workshops, refresher/induction programs that enhances the quality of the faculty members.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=169">https://sreekrishnacollege.in/?page_id=169</a> <a href="#">0/#iqac-meeting-atr</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC is responsible for ensuring quality education in the College by monitoring the adherence to the Academic calendar. The IQAC team overlooked the student Orientation programs, regular teaching-learning processes, internal examination and continuous evaluation system in teaching/research departments related to the core/complimentary/audit courses and choice-based courses, and different other co-curricular activities, in the periodic IQAC review meetings held in online mode. In the periodic IQAC review meetings, the strategies and methodologies adopted for improving the teaching-learning environment included Peer teaching program, Bridge Courses for students, and the conduct of Certificate Courses by Departments. The various activities under the aegis of around 30 student organized clubs functioning in the College, the achievement in sports field, and the PTA activities that enhanced the infrastructure of the College helped record a steady progress in academics. Student satisfaction survey/Performance based self-appraisals were conducted by the IQAC recording responses from outgoing students every year ensuring the identification of the possibilities of improvement in teaching-learning and administration.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/?page_id=1690/#iqac-meeting-atr">https://sreekrishnacollege.in/?page_id=1690/#iqac-meeting-atr</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/03/Annual-report-2022-23-final.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/03/Annual-report-2022-23-final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several seminars and campaigns were organised in our college for promoting gender equity by educating the students about legal protections and how to effectively utilize them. A seminar on Legal Awareness was conducted by CASH (Committee Against Sexual Harassment) in association with Legal Service Authority, Thrissur on November 2nd 2022. Sri Midhun (Civil Police Officer) elucidated the legal structure for handling sexual harassment and the way academic institutions should adhere to these legal obligations. Language and Social Science Forum conducted an invited talk on Gender equality titled "Gender Equality - Justice and Social Perceptions" on 4th November 2022. Major gender issues like social restrictions, problems faced by women in various fields and legal provisions to solve gender issues were discussed. On December 2 2022, The NSS of Sree Krishna college Guruvayur & Dept. Of Women & Child Development jointly conducted discussions on to end violence against women and gender discrimination. Women Development Cell (WDC) Sreekrishna College in collaboration with Women and Child Development Department of Kerala Government conducted an invited talk on Gender Awareness for the students on 26/10/2022 and also in association with the State Women's Cell Kerala organized a one day seminar on "Swathwam Samathwam Avishkara Sadhyathalal" on 16.11.2022. <https://sreekrishnacollege.in/wp-content/uploads/2024/7.1.1%20final%20one.pdf>

File Description	Documents
Annual gender sensitization action plan	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/plan%207.1.1%2022%2023%20(1).pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/plan%207.1.1%2022%2023%20(1).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/facilities.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/facilities.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li>The college follows a policy of segregating the waste at source. Separate bins for different types of waste, such as paper, plastic and food waste have been provided in all departments. We encourage students and staff to reuse and recycle materials, and to avoid using disposable products whenever possible. Non-recyclable and non-degradable waste are disposed of properly to avoid environmental contamination. This involves incineration and collection by external agencies like Kudumbasree. The college also takes efforts to educate students and staff about waste management through seminars and other outreach activities. Sree Krishna College collaborated with Sangeeth Natak Akademi Kutiyattam Kendra to implement the Govt. of India Swatch Bharat Mission 2023 activities in the campus. It included beautification, cleaning and performance of the art form in the college. Chemicals used for laboratory purposes are stored and</li> </ul>
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managed with utmost care. The institution is also planning to partner with waste management companies for disposing liquid and e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded



<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year our college admits students belonging to SC and ST categories. Students from Lakshadweep islands are also welcomed in our college. Every possible effort has been taken to bring these students to mainstream education and equip them to face the challenges of the real world. Vidyamithram program of National Service Scheme Unit 190 & 191 at Sree Krishna College Guruvayur aims to provide academic support and academic stationary items at free of cost to needy students in the Kandanassery Panchayat and the College, where many of them come from underprivileged backgrounds. NSS Sree Krishna College on May 26th, 2023, distributed study materials to 32 economically disadvantaged students from Kandanassery Panchayath. Our institution has four language departments and they take commendable efforts to enlighten and educate pupils. Every year the students organise variety of programmes which completely complies with traditional way of celebrating the biggest festival of our state Onam. It begins with flower arrangement called Pookalam followed by Thiruvathirakalli. Then a grand feast is arranged for the entire staff and students where everyone irrespective of their status get together and enjoy the Sadhya. Christmas is another festive time which Sree Krishna college community look forward to celebrate every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Under the banner of NSS units of our college the following programmes were organised in the campus.

- On October 31, 2022 national Unity Day was observed..
- To promote awareness and understanding of the Indian Constitution and its significance among the students a Preamble Read Ceremony and Quiz Competition was conducted as

a part of the Constitution Day observation on November 28th 2022.

- On December 13th, 2022 conducted human rights quiz competition at campus as a part of Human Rights Day
- 2022 November 9, volunteers from Sree Krishna college Guruvayur took the initiative to meet the sub-collector of Thrissur district on the instructions of the election commission
- To create awareness about the importance of voting and to encourage more people to participate in the democratic process National Voters Day (January 25th 2023) was observed.
- On September 24, on the occasion of NSS day celebration shri. Santhosh from Thrissur Election commission came to our college and inaugurated ELC club. Election literacy club (ELC) is a program launched by the election commission of India to promote electoral literacy and awareness among citizens, especially young and first-time voters
- Department of History conducted Republic day quiz competition for the students on 27-01-2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/7%20(4).pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/7%20(4).pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The departments, clubs, committees, NSS and NCC units of Sree Krishna College observe various national and international commemorative days.

A seminar was conducted by the Science Forum on 23rd February 2023, as a part of National Science Day celebrations. Mr. Sreejth V S, Director of Science Centre, Kodungallur spoke on the topic What is Science?

International Women's Day was celebrated by WDC of Sree Krishna College. A three day online lecture series was organized from 08-03-2023 to 10-03-2023. Eminent resource persons gave lectures on topics on contemporary relevance.

The United Nations General Assembly at its 75th session in March 2021 declared 2023 the International Year of Millets (IYM). Department of Economics, Botany and Biochemistry jointly organized a One Day Seminar on Millets on 24.02.2023 followed by a Millet Exhibition, Sale, Food Fest, Recipe Contest and Fun Quiz.

The NSS units observed special days like National Postal Day on 10th October 2022, National Unity Day on October 31, 2022, Childrens Day and Epilepsy Day.

Independence Day and Republic Day celebrations are conducted in college in large scale every year. The NCC unit of the college also observed Kargil Day on 26.07.2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### The Operation Annapoorna

**Objective:** It is a humble effort to feed the hungry by supplying homemade food.

**Context:** This program is aimed at addressing the issue of hunger among the homeless people of Kandanassery Panchayath and Guruvayur Municipality in Thrissur Kerala.

**The practice:** collect lunch packets prepared by faculty members and students from all departments and distribute them among needy people.

**Evidence of success:** The program has been running successfully and has been able to distribute more than 750 food packets to the less fortunate in the community.

**Issues faced and resources needed:** it requires continuous support of students and teachers as it is made possible by the generous donations of them.

### Feel n' heal

**Objective:** Under the motto "Feel 'n Heal," launch a series of

events with the intention of giving back to society and the environment.

**Context:** To inculcate the feeling of belongingness and compassion in students towards their fellow beings and environment.

**The Practice:** The college is closely associated with a special school called Chaithanya for autistic children and also constructed a campus-based organic farm.

**Evidence of success:** A Mango tree plantation area in the college campus with the help of a charitable organisation called Mercy Cops was initiated. Students cultivated various vegetables in the campus and they also bought notebooks made by the students of Chaithanya Special School.

**Problems encountered and resources required:** Continuous support from students and teachers needed.

File Description	Documents
Best practices in the Institutional website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2024/02/1014-best-practices-22-23-V.pdf">https://sreekrishnacollege.in/wp-content/uploads/2024/02/1014-best-practices-22-23-V.pdf</a>
Any other relevant information	<u>nil</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kandanassery Panchayath, where Sree Krishna College is situated is a place of historical importance. Kudakkal Parambu in Ariyannur and Munimada in Kandanassery have a crucial place in the history of Kerala as it throws light into the Iron Age of Kerala. The study of Kudakkallu and Muniyara is necessary for the analysis of the ancient nature of Ariyannur region, the people who lived here, the characteristics of the land and the culture. The students and teachers of the Department of History visited the place and made an attempt to explore the significance of the place.

Kandanisseri Vattaparambil Velappan Ayyappan, better known by his pen name Kovilan, was a versatile writer who contributed to Malayalam literature. . The Malayalam Department of Sree Krishna College, the only higher education institution in Kovilan's birthplace has been organising events in the context of Kovilan's Birth Centenary Celebrations. As a part of the Kovilan Birth Centenary Celebrations, a One-Day Seminar was jointly organized under the auspices of the Kovilan Memorial Trust, and the Malayalam Department, Sree Krishna College, Guruvayur on 21 December 2022.

Every year the teachers contribute to the Hemophilia Society Kunnankulam chapter.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Improve the infrastructural facilities of the campus and make it more ecologically friendly. Plant a variety of trees and plants in campus under the motto "Go Green Before Green Goes".

Engage students in activities which will contribute to the upliftment of local community and thus become a part of participatory development.

To hold gender sensitization awareness camps, seminars, and beneficial interactive sessions for college staff, students, and the general public in order to create a society where everyone is treated equally.

To set up energy conservation initiatives like using more LED bulbs, replacing CFLs and incandescent lighting, conducting energy audits and installation of solar energy plants.